

EDUCATION

2021 User Centered Design (UX/UI) Certificate | Parsons School of Design - The New School

2016 Master of Landscape Architecture | 

INVITED DESIGN REVIEWS

2022 Virginia Tech Washington Alexandria Architecture Campus - Urban Design Midterm Review
2020 Boston Architectural College - Master's Architectural Thesis
University of Virginia School of Architecture - Summer Design Institute Mid-Review
Rhode Island School of Design - Site, Ecology, and Design Final Review
2019 Columbia University GSAPP - Urban Design Summer Studio Final Review

PROFESSIONAL EXPERIENCE

2019 - 23 Landscape Architect | AECOM Landscape and Urban Design Studio | Brooklyn + Arlington, VA
Developed designs, construction documents, and reports for federal, state, and city, as well as international, landscape and planning projects. Select projects include:

Planning

NPS Antietam National Battlefield Landscape Management Plan

NPS President's Park Landscape and Security Improvements

Manchester-Boston Regional Airport Landscape Master Plan
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- 2012 - 13 **Education Intern | The Morris Arboretum of the University of Pennsylvania**
 Coordinated "More Kids in the Woods," a federal grant in conjunction with the USDA Forest Service, to enhance high school student knowledge in ecological conservation through the arboretum's plant collection and wetlands
 Coordinated the first "Outdoor Careers Symposium," an ongoing annual event in which conservation advocates empower high school students to become environmental leaders through interactive workshops and discussions
- 2011 - 12 **AmeriCorps Outreach Coordinator | City of Bellingham Natural Resources Department | Bellingham, WA**
 Developed a community garden as part of larger city-led restoration and water quality improvement efforts around Lake Whatcom

SYMPOSIA & PANELS

- 2018 ArchiteXX Panelist | City College of New York Bernard and Anne Spitzer School of Architecture
 2016 Radical Practice: Asserting Power and Agency | Harvard GSD Public Lecture Series (Organizer)
 2013 Outdoor Careers Symposium | USDA Forest Service and Morris Arboretum (Organizer)

WRITING

- 2014 - 16 LOEBlog Contributor | Harvard Graduate School of Design LOEBlog
 2015 Olmsted Scholar Feature | Landscape Architecture Foundation Blog
 2014 Contributor | Harvard South Asian Institute Student Grant Report
 Open Letters #20 Co-Author | Graduate School of Design Open Letters

CITATIONS

Haslam, Maggie. "Students Channel Animal Instincts to Create Urban Space." *MarylandToday*. August 24, 2022. online.

SELECT VOLUNTEER SERVICE

- 2020 **Volunteer | Green Schoolyards America | Brooklyn, NY**
 Supported PS9 PTO and principal by developing concepts for safe outdoor social distancing
- 2014 - 16 **Women in Design Co-Chair | Harvard Graduate School of Design**
 Promoted intersectional gender equity by partnering with student witQ *MarylandToday* Report 150 The Center for

- 2019 Creative Learning Grant | Lower Manhattan Cultural Council
Grant supported Alternative Presence, a collaborative arts-based educational project with YWCA-NY and WXY
- 2016 Alumni Council Unsung Hero Book Prize | Harvard University Graduate School of Design
- 2016 Nation Building Research Grant | Harvard University Native American Program
Grant supported thesis research on Lummi Nation cultural practices and knowledge
- 2015 Doebele Community Service Fellowship | Harvard University Graduate School of Design
Grant supported work with LivableStreets Alliance, a non-profit advocating for more accessible public spaces
- 2015 University Olmsted Scholar | Harvard University Graduate School of Design
- 2015 Asia Center Research Grant | Harvard University Asia Center
Grant supported design research on tsunami evacuation paths in Japan
- 2015 Penny White Fund | Harvard University Graduate School of Design
Grant supported design research on tsunami evacuation paths in Japan
- 2015 Selected Professions Fellowship | American Association of University Women
- 2015 BSLA Award | Boston Society of Landscape Architects
- 2014 South Asia Institute Summer Grant | Harvard University South Asia Institute
Grant supported pro-bono design work with Kopila Valley School in Nepal
- 2014 Community Service Fellowship International Grant | Harvard University
Grant supported pro-bono design work with Kopila Valley School in Nepal